

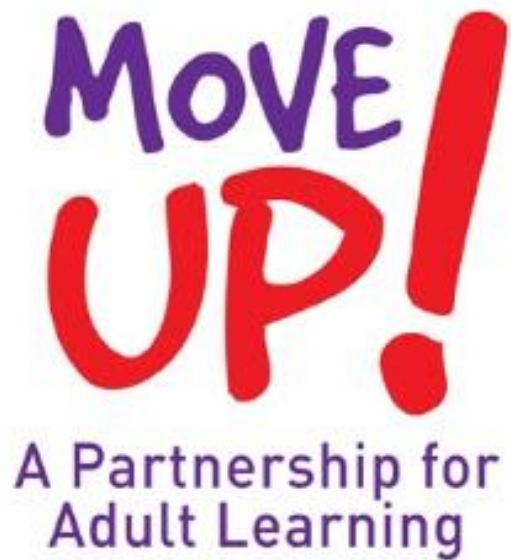
MOVE
UP!

A Partnership for
Adult Learning

4TH ANNUAL MEETING

A CELEBRATION OF ADULT LITERACY

www.moveupct.org



*Accelerating progress toward full literacy in the
Greater Hartford Region*

www.moveupct.org

Strategic Planning

<p>Supporting our Partners</p>	<ul style="list-style-type: none">• Creating and supporting a learning community• Collecting, analyzing, and disseminating data• Developing methods of evaluating our collaborative work
<p>Advocating for Change</p>	<ul style="list-style-type: none">• Influence practices and policies so that systems work better for partners, adult learners, and other investors in adult education/workforce readiness• Develop and support initiatives and programs that promote change
<p>Building Capacity</p>	<ul style="list-style-type: none">• Develop internal systems• Attract new investors and diversify our funding• Evaluate our work

Career Pathways Toolkit

Section I - Defining Career Pathways

Career Pathways Community Practice

Section II - Goals & Objectives

Pathways System Design Goal & Objectives

Section III - Cross-Agency Partnerships

Cross-Agency Pathway Partnerships

• **Key Questions:**

- Who comes together to implement the career pathways?
- What resources do they bring to bear?
- Build cross-agency partnerships & clarify partner roles and responsibilities
- Establish Leadership Team & Identify Leads
- Vision

Section IV - Pathway Sector

Pathway Sector

• **Key Question:**

- What need in the regional economy is the career pathway intended to address?
- Industry sector focus
- Employer engagement
- Occupational targets
- Partner Roles & Responsibilities

Section V - Pathway Design

Pathway Design

• **Key Question:**

- Who is the pathway intended to serve and how will it do so?
- Intake and eligibility process
- Assessment of literacy and non-academic challenges
- Skill entry levels
- Course/credential sequencing
- Multiple entry/exit points
- Stackable credentials
- Data Collection
- Partner Roles & Responsibilities

Section VI - Instructional Delivery

Pathway Instructional Delivery

• **Key Question:**

- What specific instructional innovations will be implemented in the pathway to improve results?
- Participant-focused
- Curriculum Design
- Partner Roles & Responsibilities

Section VII - Participant Supports

Pathway Participant Support

• **Key Question:**

- How will the pathway address the non-curricular needs of participants to improve skills?
- Participant assessment of non-academic challenges
- Career navigation
- Supportive Services
- Case coordination
- Referral and tracking
- Partner Roles & Responsibilities

Section VIII - Pathway Measurement

Pathway Measurement

• **Key Questions:**

- How will we define success for the pathway?
- How will we assemble the data to determine success?
- Identifying pathways in shared data
- Appropriate metric selection
- Shared measurement and accountability
- Continuous improvement
- Closing achievement gaps

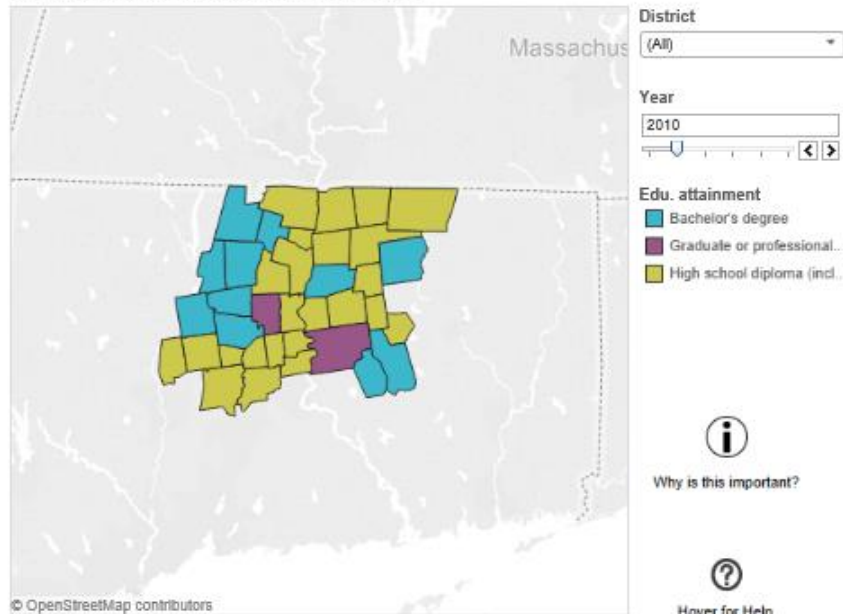
<http://moveupct.org/program-support/career-pathways/career-pathways-toolkit>

Adult Literacy Data Report

Literacy Report Card



CT Town Map of Educational Attainment



Directions:

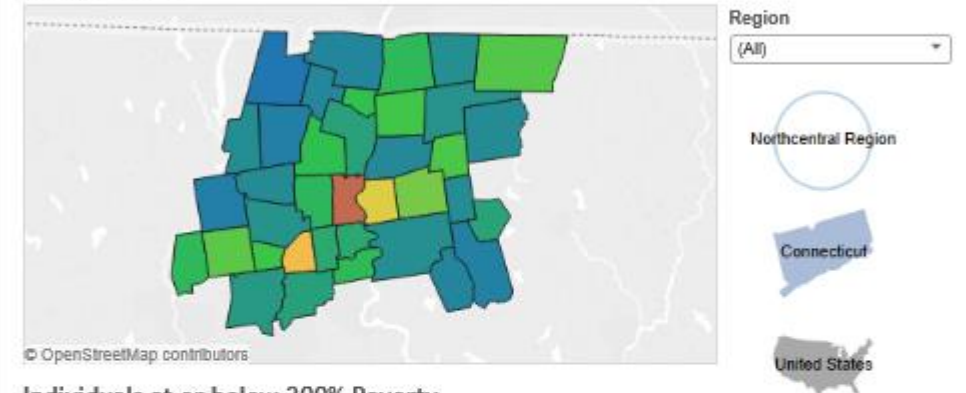
The Map is colored based on which level of educational attainment, on average from 2010-2014, was attained by the greatest percentage of the population.

Select a year from the slider to the right and hover over a town to see the distribution of educational attainment for that year.

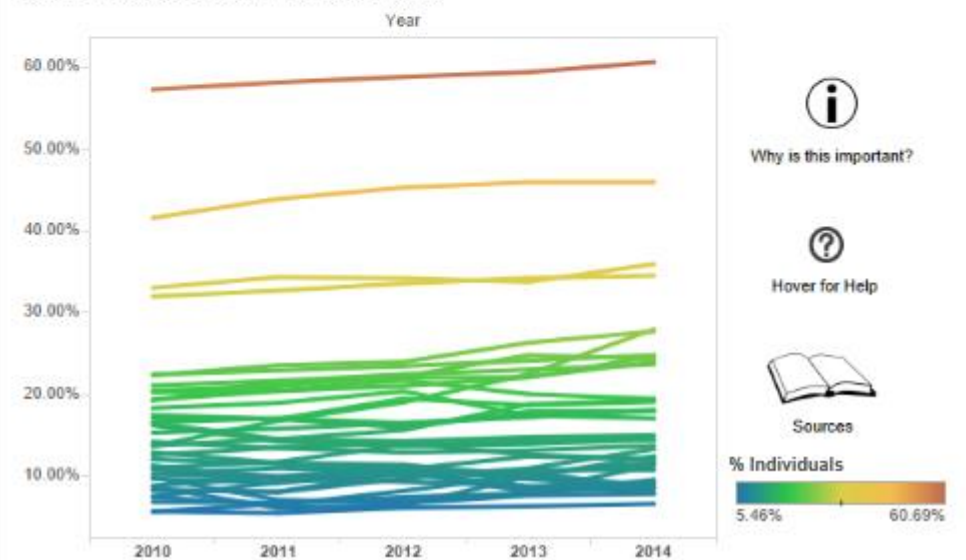
Literacy Report Card



CT Town Map



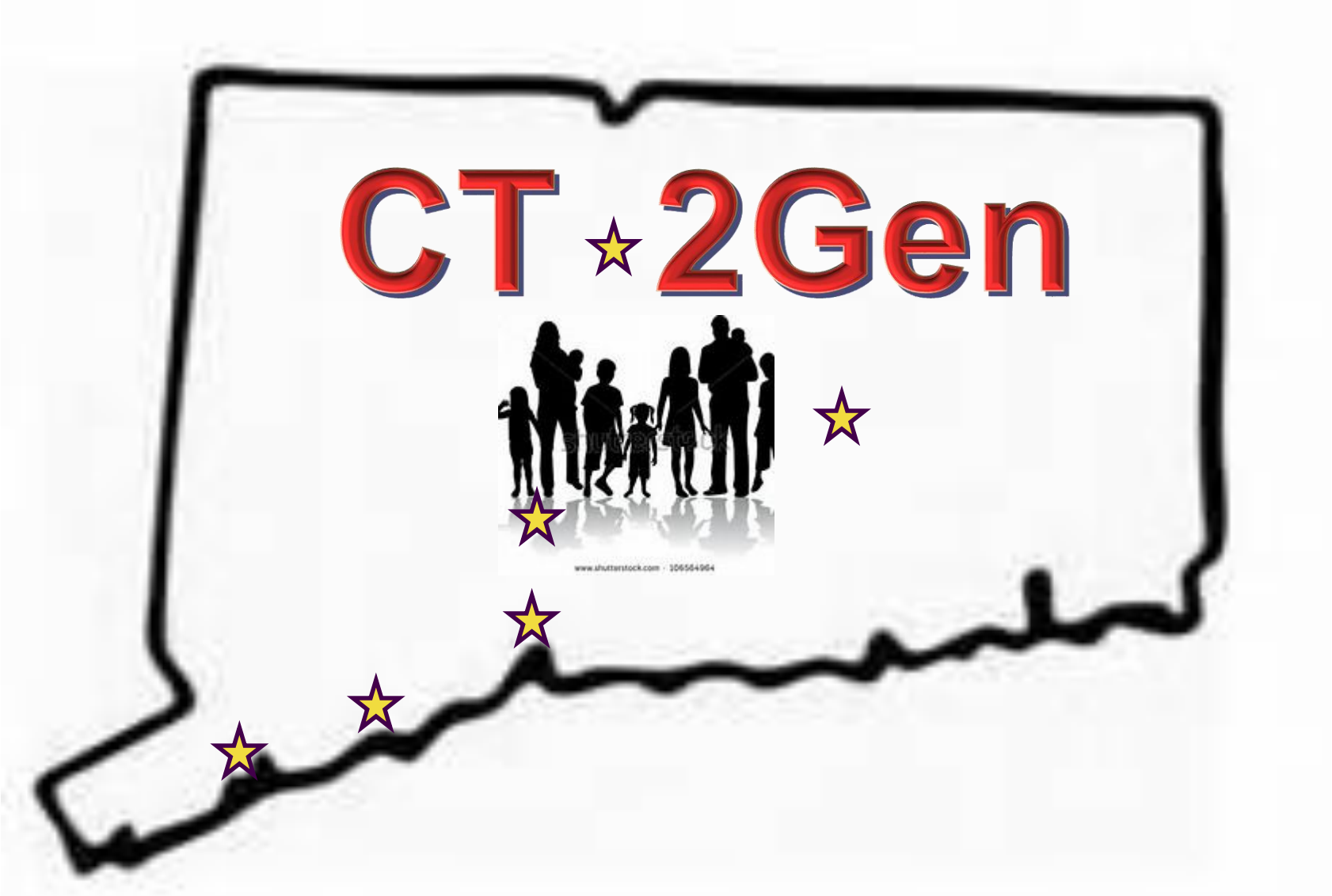
Individuals at or below 200% Poverty



Community Collaborations

- Generation Work
- Hartford Coalition for Education & Talent (HCET)
- Hartford Foundation for Public Giving's Career Pathways Initiative
- Hartford Opportunity Youth Collaborative
- Workforce Solutions

Two Generational Strategies



THE PROBLEM FOR FAMILIES

- Unemployment in Hartford is two and a half times greater than the national average.
- Percentage of families with children 0-6 with no parent in the workforce:
 - 28 percent of Hartford families
 - 22.5 percent of East Hartford families
 - 28 percent of West Hartford families
- Approximately 16% of East Hartford, 30% of Hartford residents hold only a high school diploma or less
- By the year 2025, approximately 70% of jobs in CT will require some level of post-secondary education or training

CT's Two-Generational Strategies

- Intentionally working with the parent and child together so that the child is **ready for school success and the parents are ready to succeed jobs that pay family-sustaining wages.**
- CT is one of only 3 states with two-generational policy.
- There are 6 pilot sites across the State (Greater Hartford is one)
- Goals for programmatic outcomes as well as measuring systems changes
- 2Gen challenges policy and systems barriers to participation in work, education & training.
- Requires parent-input into design, implementation, and evaluation.

Hartford Region Program Highlights

- Hub sites in Hartford, East Hartford, and West Hartford are closely linked together by a commitment to core principles, shared accessibility to activities, common enrollment/assessment process, common data collection, and a collective governance structure.
- Target population is families with at least one child between the ages of 0-8, who live in East Hartford, West Hartford or Hartford.
- Each hub will have a Cradle to Career Family Navigator
- Common intake & assessment process that results in a family success plan

Hartford Region Program Highlights (con't)

And Each Hub will offer access to:

- Early Childhood Education
- Critical family support services
- Adult Education
- Career Readiness
- Job Training (on site or able to break down transportation & childcare barriers)
- Case coordination/conferencing
- Financial Education
- Peer networking & leadership opportunities

2Gen Systems Highlights

- Development of technology for data collection and reporting, that can communicate with the multitude of databases already in use by providers
- Regional learning community to understand best practices & collective impact
- Collection, analysis, and reporting of collective data
- Development of the 2Gen brand that indicates quality, family-centered, culturally competent, 2 generational approach

2-Gen Partners - Hartford Region

CAHS
CREC
Capital Workforce Partners
Catholic Charities
Center for Latino Progress
City of Hartford
Collaborative Center for Justice
Community Partners in Action
Community Renewal Team (CRT)
CT Department of Transportation
CRCOG
CT Voices for Children
DSS-JSM Fatherhood Initiative
East Hartford (Town)
East Hartford Public Schools

East Hartford Youth Services
Families in Crisis, Inc.
First Choice Health Center
Fund for Greater Hartford
Goodwin College
Hands on Hartford
Hartford (city)
Hartford Adult Education
Hartford Behavioral Health
Hartford Foundation for Public Giving
Hartford Public Library
Hartford Public Schools
Integrated Health Services, Inc.
Literacy Volunteers of Greater Hartford
Move UP!

The Bridge Family Center
The Village
United Way - Central & NE CT
University of St. Joseph
Urban League of Greater
Hartford
West Hartford (Town)
West Hartford Public Library
West Hartford Public Schools
Workforce Solutions
YMCA
YWCA Hartford Region

The Intersection of Two Generational Strategies and Second Chance Re-entry Work

Did you know...

- In the United States, an estimated 5.1 Million children have had an incarcerated parent during childhood
- In CT approximately 5% or 36,000 kids have or have had an incarcerated parent
- Almost 3,000 Hartford residents are on some sort of probation, parole and/or released from Corrections, and because of their barriers to employment, 41% remain unemployed and in need of services.

The Impact of Incarceration on Families

According to a recent report by the Annie E. Casey Foundation, incarceration:

- destabilizes families and creates an added financial burden
- Negatively impacts family health and well-being
- Disproportionately affects low-income communities
- Creates barriers to employment and housing upon release



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